

The main purpose of this work is to focus on the organizational structure of pre-nursery, nursery, and kindergarten schools by analyzing the social background and evaluate the different methods used by the management of such schools for creation of human capital. The work further analyzes the kind of education and skills imparted by these schools and also identifies the problems faced by the management, faculties and childrens parents of pre-nursery, nursery and kindergarten levels and their solutions. The analysis should help in shedding some light on this exciting environment, and should be useful to the school administrations to understand their role, responsibilities and accountabilities, or anyone else who may be considering to do research on this important issue of creation of human capital especially in the third world countries.

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