

Man is an organism for reacting on impressions: his mind is there to help determine his reactions, and the purpose of his education is to make them numerous and perfect. Our education means, in short, little more than a mass of possibilities of reaction, acquired at home, at school, or in the training of affairs. The teachers task is that of supervising the acquiring process. This being the case, I will immediately state a principle which underlies the whole process of acquisition and governs the entire activity of the teacher. It is this: "Every acquired reaction is, as a rule, either a complication grafted on a native reaction, or a substitute for a native reaction, which the same object originally tended to provoke. The teachers art consists in bringing about the substitution or complication, and success in the art presupposes a sympathetic acquaintance with the reactive tendencies natively there.

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