

Cognitive Development and Epistemology is a collection of papers delivered at a conference attended by psychologists and philosophers to explore broad issues relating to the conceptual framework needed for the explanation of human actions. The meeting is held at the State University of New York at Binghamton in September 1969. The compendium is divided into three sections. Part I deals with the relevance which the genetic study of concept development may have for the analysis of concepts. This sets the framework for subsequent discussion. The second part examines some of the specific issues in intellectual, moral, and emotional development with which a theory of cognitive development must deal. The last part seeks to assess the adequacy and relevance of this genetic developmental approach for an understanding of adult cognitive behavior. Philosophers and psychologists in the field of cognitive development and epistemology will find the text insightful.

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Cognitive Development and Epistemology. THEODORE MISCHEL (ed.) New York & London: Academic Press, Pp. xv, This is a series of papers. Finding showed that there is a relationship between cognitive development and epistemological beliefs. Cognitive development was a. There are four primary cognitive structures (i.e., development stages) according to Piaget: sensorimotor, preoperations, concrete operations.

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