

This study provides heretofore unavailable information to be considered by policy makers when making these difficult decisions. The study reveals that what actually goes on in the classroom and the media center can be quite different from what school administrators think is going on. The voices of students, teachers and librarians may be heard in rich detail as they speak for themselves. Written by Wake Forest University Library Director, Dr. Lynn Sutton, this book is a required reference for all involved in education, particularly intellectual freedom. . shows through real-world experiences how damaging filters can be for the educational process. - Marjorie Heins (J.D., Harvard Law School), author of ,Introduction to Internet Filters: A Public Policy Report (Free Expression Policy Project, Brennan Center for Justice, 2006)

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